

Name:					
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Time:	:	-	:	Date:	

## **Identifying the Compound Subject Part 2**

1. Marie and Jess are twin sisters.	
Here, Marie and Jess form a	_ (simple/compound) subject.
2. Jeff and the team ate pizza before the g	ame.
Here, <b>Jeff and the team</b> form a	(simple/compound) subject.
3. Ham and cheese are what I have in my	sandwich.
Here, ham and cheese form a	(simple/compound) subject.
4. The dog and the boy went for a walk to	gether.
Here, the dog and the boy form a	(simple/compound) subject.
5. Can you and your mom give me a ride h	nome?
Here, <b>you and your mom</b> form a	(simple/compound) subject.
6. Sheila and I are going shopping.	
Here, <b>Sheila and I</b> form a	(simple/compound) subject.
7. Gary, Ronda and Clifford finished their	homework.
Here, Gary, Ronda, and Clifford form a	(simple/compound) subject.



8. Larry and I are playing tennis.					
Here, Larry and I form a	(simple/compound) subject.				
9. Toys, stamps, and whistles were hi	dden in the bag.				
Here, toys, stamps, and whistles form	a (simple/compound) subject.				
10. Neither a bus nor a taxi was in sig	ht.				
Here, <b>neither a bus nor a taxi</b> form a (simple/compound) subject.					
11. The dog and the cat ran around the	e house.				
Here, the dog and the cat form a	(simple/compound) subject.				
12. The girls were on different teams.					
Here, <b>the girls</b> form a su	bject (simple/compound).				
13. The teachers and the students we	re happy.				
Here, the teachers and the students fo	rm a (simple/compound) subject.				
14. The flowers grow.					
Here, the flowers form a	(simple/compound) subject.				
15. A compound subject contains mon (pronoun/adjective).	re than one noun or				

